

FASD Workshop Descriptions and Options

JAN. 15 Revised 10:49 kj

Thursday, February 18

Time: 1:10 – 2:10 PM

Healing Circle (2 hours)

Location: Egan **Number of Participants:** 90
Presenter: Carolyn Hartness, FASD Consultant and Educator

This workshop is a more in-depth presentation of Carolyn's Thursday's luncheon address. This is a two hour workshop that explores the award winning educational book and video series created by Dr. Robin LaDue and Carolyn Hartness (both Native American professionals in the field of fetal alcohol services) and illustrated by Raoul Imbert, these stories present frank, honest information in a way that children and adults find inviting and even entertaining.

Attendees will gain an understanding of how these and other learning tools can:

- Present the disability of FASD in a clear and concise way and yet emphasis the strengths that those who have an FASD bring to the community.
- Through a storyteller, in a non-judgmental way provides insight and guidance into some of the most challenging manifestations of the disease for families in all walks of life.
- Be used to develop strategies for teaching youth and adults about FASD.
- Be used to create an acceptance by the larger community of those of those with a disability or a different culture.

3-M Project

Location: Hammond **Number of Participants:** 50
Presenter: Barbara Knapp, Medical Assist Admin III, Health & Social Services, State of Alaska

Description TBA

Arctic Regional Training Center: An Overview of Services and Resources

Location: Hickel **Number of Participants:** 75
Presenters: Staff

Arctic FASD RTC seeks to increase FASD practice competence among medical and allied healthcare practitioners and students through developing and disseminating rurally-relevant and culturally-competent educational curricula, materials, and campaigns that will lead to increased knowledge, changed behavior, and modified training and licensure guidelines to make FASD highly visible in training program and healthcare settings.

The Arctic FASD RTC will train healthcare professionals, including social workers, speech and language therapists, physicians, nurses, and psychologists, as well as students in these health professions. All resources, once developed, will be made available at no cost to providers and educators in the region.

Supervising in the workplace for those with an FASD

Location: Miller **Number of Participants:** 30
Presenter: Gil Lucero, Supervisor, SouthEast Regional Health Consortium (SEARHC)
Sally Caldwell, LPC, CDC I Mental Health Therapist/Case Manager

Employment is an important element in the success of most all of us. Those with an FASD (and other brain-based disabilities) face additional challenges in finding and keeping a job. Their chances of success is remote without their employer and supervisor having an understanding about their condition and strategies that support their strengths and

as well as compensating for their disabilities. Many workers with an FASD, with the right support have become valued employees. This workshop examines the work place and its FASD compatibility, as well as the strategies for successful supervision.

Attendees to this workshop will gain a basic understanding of:

- How to develop realistic expectations of the supervisor, the worker and the co-workers.
- Successful strategies to help the employee; to show up for work and be on time, understand and follow instructions, become a meaningful part of a work team, and learn new skills.
- Helpful strategies for the supervisor when an employee with an FASD exhibits unacceptable behavior or performance.

Diagnosis – Cutting Edge

Location: Ballroom 1 **Number of Participants:** 100

Presenter: Dr. Sterling Clarren, University of Washington FASD Diagnostic and Prevention Network Clinic

This workshop will explore the latest results of research on multi-generational occurrences of FASD, effective prevention of FASD, and the role of early diagnosis and effective intervention

Thursday, February 18 Time: 2:20 – 3:20 PM

Healing Circle (continued)

Location: Egan **Number of Participants:** 90

Presenter: Carolyn Hartness, FASD Consultant and Educator

Treating the Substance Abuse to Heal the Family

Location: Hammond **Number of Participants:** 50

Presenters: Barbara Day-Max and Charlene “Lena” Takeuchi –Kitsap Agape/PCAP.

Agape (Greek for love) and PCAP (Parent/Child Assistance Program) have successfully partnered in Kitsap Washington to become a model for addressing substance abuse and healing families. The key to this program’s success involve a comprehensive focus on a wide range of support needs and treatment for their clients and the key role of Case Workers.

Here is a program that has a proven track record that can be replicated, in some form in our region. This workshop will look at the key reasons for this program’s success and how it evolved.

Attendees to this workshop will learn the basics of:

- The goals of the two programs.
- How the programs are designed to support the “whole” person.
- What pitfalls to avoid.
- How these programs have been successful in supporting women who are substance abusers to be sober and non-users during pregnancy.
- The crucial role of the Case Worker.
- A summary of follow-up evidence of level of success.

FASD, Teens and Sexuality

Location: Hickel **Number of Participants:** 75

Presenter: Deb Evensen, MA, Executive Director of FAS Alaska Consultation and Training

Sexual Issues: How to prevent inappropriate sexual behaviors in teens and adults with FASD.

Individuals with FASD are at high risk for inappropriate, unsafe sexual behaviors. This workshop addresses reasons behind the danger and offers practical strategies to keep both the individual with FASD and the surrounding community safe.

Attendees will gain an understanding of how these and other learning tools can:

- A basic understanding of how and why a person with an FASD will often act outside of established sexual social norms or violate the law because of social immaturity, confusion over social boundaries and impulsive acts.
- Proven Strategies used by families, care givers, teachers, mentors, job coaches and others for keeping sexual behavior acceptable for those with an FASD. This will be demonstrated by exploring the role of teaching the person with an FASD to curb compulsive behavior, the importance of authority figures in monitoring and modeling, how to role play and identify boundaries and how to use immediate consequences in response to inappropriate behavior.
- An opportunity to discuss adaptation of strategies to their particular situations and where additional assistance can be found.

Building Community – What Makes the White Crow Village Strategies Work

Location: Ballroom 1 **Number of Participants:** 100
Presenters: Kee Warner, Founder and Executive Director of Whitecrow Village FASD Society
Ken Kissinger, FSW, CSW, Aboriginal Educational Assistant (Team Leader)

White Crow Village, in Nanaimo British Columbia has been judged as one of the most effective programs dealing with FASD education and services in North America, and most likely the world. This program was created by Kee Warner who now serves as the programs Executive Director. An aspect of the program's success is its holistic approach to the person with an FASD, the family, the education system, providers and care givers and the community.

Attendees will gain an understanding of how these and other learning tools can:

- The concept of Live-In FASD Education (L.I.F.E.) Sessions - affectionately known as “camps.”
- The strategies used to gain community understanding, support and volunteers.
- Strategies to partner with organizations and providers.
- How success is measured at White Crow.
- How the model of White Crow might be adapted to our region.

Thursday, February 18

Time: 3:30 – 4:30 PM

The Real “FAE”: Family Alcohol Effect and the New Juneau United Medical Providers and Parents (JUMPP)

Location: Egan **Number of Participants:** 90
Presenters: Dr. George Brown, Pediatrician
Thea Jeffries, JUMPP Coordinator

The workshop will describe a developing program that identifies and then provides early and effective support for families with child behavior problems. Our traditional pattern in schools and medical facilities allows such problems to fester until the accepted level for eligibility is reached under the broad theme of “Serious Emotional Disturbance”. Such delay in support for families eventually extracts a huge social and individual price. While family stress often leads to parental subsistence abuse two persistent results for Juneau area students are: early school dropout and drug abuse.

Attendees will gain an understanding of how these and other learning tools can:

- How unattended family stresses are the driving force behind many early childhood behavior problems.
- What indicators care providers should look for to suspect that the family is under stress and what are the appropriate responses and how a medical provider's use of a locally produced "Family Stress Check List" at well child examination visits can help diagnosis of family stress.
- Support within the community is a key to effective intervention and where to find support.
- The effectiveness of this program (based on early results) and the current work to assure JUMPP services will be sustainable after initial grant funding ceases.

Medical Care of the Homeless

Location: Hammond **Number of Participants:** 50

Presenter: Gail Tharpe-Lucero, Physicians Assistant, SouthEast Alaska Regional Consortium (SEARHC) Juneau Front Street Clinic

Juneau's estimated homeless is around 2,000. It is thought that some 50% of the homeless have an FASD or similar brain-based disabilities.

Living on the streets and in the woods presents some unique challenges to medical providers and their patients. Providing timely initial evaluation, preventative health services, follow-up care, and education is complicated by lack of housing, nutritional support, weather conditions, and brain injury of many types including: Traumatic Brain Injury, FASD, and stroke. Post Traumatic Stress Disorder (PTSD) complicates providing care. PTSD has become a prominent issue of returning military, as well many who live on the streets and have been victimized.

Attendees will gain an understanding of how these and other learning tools can:

- Prominent health issues that homeless face.
- Strategies that have proven successful in providing effective health care and follow-up.
- Strategies that have proven effective to encourage homeless women to not drink during pregnancy.
- Additional services that are needed to better meet the health needs of the homeless.

Compassion Fatigue for Caregivers

Location: Hickel **Number of Participants:** 75

Presenter: Genevieve Casey

Working with other people in the role of a caregiver and helper is one of the more rewarding experiences people report having in their lifetime. Those same people also say that they can feel tired, overwhelmed and 'burned-out' while doing what they love. In Compassion Fatigue for Caregivers, we will take some time to look at what happens when we spend time taking care of others, especially those who have experienced trauma, and how that can impact us as caregivers.. We will also discuss how to recognize signs of fatigue and how to take care of ourselves so we can do what we love to do; work in partnership with others in our lives.

What Happens When I Can No Longer Do This? Planning for a time when parents and grandparents can no longer provide supervision and support for their adult children.

Location: Miller **Number of Participants:** 30

Presenter: Vance Sanders, Attorney, Alaska Legal Services Corporation

Many families provide the main support system for their loved ones with FASD. This is usually a full-time job and can be a substantial drain on the family's energies and resources. Given that FASD is a life-long disability, life-long support will most likely be required. Many parents and grandparents work incredible hard to keep their young and adult children

safe. The parents often are concerned about what they can do to provide long-term care, once they are no longer able to provide the care.

Attendees will gain an understanding of how these and other learning tools can:

- The legal implications of diagnosed vs. a suspected disability.
- An overview of the various care systems that parents can establish for their children.
- An analysis of the strengths and weakness of each system.
- The steps required to establish a system.

4:40 PM Family Support Meeting, a Daily Debriefing for Families
Location: Hammond

Friday, February 19

Time: 11:00 AM - 12 Noon

Juneau FASD Interdisciplinary Diagnostic Clinic

Location: Egan **Number of Participants:** 90

Panel : Dr. Mark Stauffer, Psychiatrist, Bartlett Regional Hospital
Dr. Susan Hunter-Joerns, Neurologist
Rachel Sanders, Speech and Language Pathologist, Juneau School District
Paula McMeen, Physical Therapist, Bartlett Regional Hospital
Martha Stey, Transcriptionist (Early Childhood Educator)
Dr. Marna Schwartz Pediatrician - SEARHC

Moderator: Ric Iannolino, Juneau FASD Diagnostic Clinic Coordinator, Tlingit and Haida, Tribal Family & Youth Services Department (TFYS)

An introduction to the 4-point diagnosis, using quantitative, objective measurement scales and specific case-definitions. Making the case for early and continued diagnosis and intervention to prevent or minimize the development of secondary disabilities.

Attendees will gain an understanding of how these and other learning tools can:

- The development of the 4 – point diagnosis.
- The advantages of the interdisciplinary approach to diagnosis.
- The need for periodic diagnosis once a person is diagnosed with an FASD.
- The importance of early diagnosis and intervention strategies.
- How recommendations are developed and follow-up.

The Successful Advocate – How to work with an educational, or other provider system and how to have the system work with you.

Location: Hammond **Number of Participants:** 50

Presenters: Sandy Fiscus, Retired Speech Pathologist
Margaret Vorlyk, Parent Navigator for parents and adults
Fred Nauska, Grandparent and Advocate

Most people with an FASD need a life-long support system. To be an advocate can be very difficult when working with uninformed or partially informed providers, institutions and communities. This is especially true when providers and communities interpret behaviors as willful rather than the result from a brain-based disability. Even when advocating with a supportive and knowledgeable entity the bureaucracy of providers can be daunting to navigate. This interaction is made more difficult at a time when providers are stretched thin due to funding decreases and increases in those

diagnosed or suspected of having an FASD.

This workshop will provide the attendee with successful advocacy strategies that also encourages schools and other providers to be more responsive and helpful rather than adversarial:

- By a grandfather, who has a passion for helping his grandson be successful, yet has no specialized training, other than experience.
- By two trained Parent Navigators; one working primarily with parents of school age children and a second working with parents of adult children.

Attendees will gain an understanding of how these and other learning tools can:

- The basics of some of the legal requirements for those with a brain-based disability and how to understand that it is possible for providers to meet the letter of the law, but not necessarily the intent.
- A person with an FASD can become, in some ways an advocate for themselves as can their families.
- When and where to seek help when additional advocacy is needed.

Traditional Tlingit Healing and Values

Location: Hickel **Number of Participants:** 75
Presenters: Ben Didrickson
Joe Zuboff

This workshop explores the powerful relationships of culture and sense of identity and self-worth. Historically that connection was broken for many Alaskan Natives.

Today, through the efforts of many that connection is being repaired and has become a significant force to help heal the past and provide many Alaskan Natives, young and older a sense of identity and pride: essential elements in healing and recovery.

Attendees will have insight into the:

- The great death and cultural disconnect.
- The importance of Tlingit values and cultural laws.
- The importance for non-natives to understand that using protocol is a more effective way of communicating and working with native cultures.

Centering Prayer – One Path to Healing and Hope

Location: Miller **Number of Participants:** 30
Presenter: Father Thomas Weise, Rector of the Cathedral of the Nativity, Catholic Parish

Centering Prayer is a Christian form of contemplative meditation, but is applicable to persons of every faith and background. For most people contemplative meditation can help bring a sense of inner peace, improve self-discipline and generally reduce the stresses of daily living.

Studies show that eight weeks of regular twice a daily meditation of 25 minutes the brain starts to build new neural pathways. Father Thomas Weise has an FASD and credits Contemplative Prayer with improving his brain functions and ability to cope with cognitive and emotional functions.

Attendees will have an opportunity to gain a basic understanding of:

- Research that shows daily meditation can result in the brain building new neural pathways.
- How Centering Prayer has reduced some of the effects of Fr. Thomas' FASD.
- The faith implications of Centering Prayer.

- The response to her work.
- How this personal story and others can be used for teaching youth and adults.

FASD and the Legal System; when a person with an FASD is a victim, a witness or is accused of a crime.

Location: Hickel **Number of Participants:** 75

Presenter: Kathryn Kelly, Project Director of the FASD Legal Issues Resource Center, University of Washington
Superior Court Judge Michael Jeffery, State of Alaska Court System

Most police officers, judges, attorneys and probation/parole officers may have some knowledge of FASD, but most often do not recognize when they are dealing with a person with this often termed, “hidden disability.”

Kay Kelly has written, “A victim-witness with Fetal Alcohol Spectrum Disorder may believe that the correct response must be whatever answer the questioner may appear to want, whether or not the response is factually true. The victim-witness with FASD may respond with inaccuracies, not conscious falsehoods, but simply responses that are the proper answer. The police and prosecuting attorneys must carefully question such victims, taking pains not to lead them in a particular direction but, rather, to let them tell their stories. This applies both in questioning possible crime victims and in preparing witnesses for trial.”

Attendees to this workshop will gain a basic understanding of:

- How and when a person with an FASD is likely to interact with the justice system.
- Strategies that have proven successful in improving the outcome of someone with an FASD when in the justice system.
- Changes that are needed in the justice system, when dealing with a person with an FASD to reduce need for incarceration and help assure a more just outcome.

Finding Your Advocacy Voice

Location: Ballroom 1 **Number of Participants:** 100

Presenter: Teri Tibbett, Advocacy Coordinator State of Alaska Advisory Board on Alcoholism and Drug Abuse

Most sustainable changes in improving our collective response to unjust or uneducated treatment of those who have a disability such as FASD starts with a few people. This workshop is designed to help individuals become informed and effective advocates. This is the first step in helping families, organizations and communities finding their advocacy voices. Once a community has found its FASD voice state legislators and state administrations are more likely to develop programs and policies that better respond to community needs.

Attendees to this workshop will better understand strategies:

- In educating themselves and others in what makes an effective advocate.
- That result in effective presentations to others, including elected officials.
- That help formal or informal organizations sustain communications and energy in a advocacy movement.

4:40 PM Family Support meeting, a daily debriefing for families

Location: Hammond

Saturday, February 20

10:10 – 11:00 AM

Healing Circle (2 hours, 10:10 to 12 noon)

Location: Egan **Number of Participants:** 90
Presenter: Carolyn Hartness, FASD Consultant and Educator

This workshop is a more in-depth presentation of Carolyn's Thursday's luncheon address. This is a two hour workshop that explores the award winning educational book and video series created by Dr. Robin LaDue and Carolyn Hartness (both Native American professionals in the field of fetal alcohol services) and illustrated by Raoul Imbert, these stories present frank, honest information in a way that children and adults find inviting and even entertaining.

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- Present the disability of FASD in a clear and concise way and yet emphasize the strengths that those who have an FASD bring to the community.
- Through a storyteller, in a non-judgmental way provides insight and guidance into some of the most challenging manifestations of the disease for families in all walks of life.
- Be used to develop strategies for teaching youth and adults about FASD.
- Be used to create an acceptance by the larger community of those of those with a disability or a different culture.

Parent Navigator Training Continues (4 hours 10:10 to 3:30 p.m.)

Location: Miller **Number of Participants:** 20
Presenter: Cheri Scott, is one of the founding members of the Stone Soup Group

A Parent Navigator is usually, but not necessarily the parent of a child with special health care needs who has learned about the developmental disability and health care service delivery system or has experience working with these systems. Some Parent Navigators wear both hats! The one thing they all have in common is their commitment to making the evaluation process and navigating agency and provider services the easier for families.

The Parent Navigator's contact with a family is usually short and intensive rather than a long-term working relationship. The way in which the Parent Navigator interacts with the family depends on the type of clinic the child is attending. A Parent Navigator may also specialize in certain settings, such as with school and other issues.

Basic Parent Navigator training workshops are usually 3-6 hours long. After the basic workshop, the trainee typically receives additional experience while shadowing a trained Parent Navigator as they work with families in actual clinics. This is followed by the trained Parent Navigator observing the trainee working with families at the clinic, ending with a debriefing at the end of the clinic day.

Parent Navigators will receive a resource kit containing a wide range of information about resources, programs and support services to share with families.

Participants receive training in the following areas:

- Family-centered care
- Medical home concept
- Clinic process
- Role of the parent navigator in the clinic process
- How to be a team member
- Working with families in medical settings
- Confidentiality
- Communication skills
- Cultural awareness
- Personal boundaries

- Accessing resources and information

FAS 101 (2 hours 10:10 to 12 noon)

Location: Hammond **Number of Participants:** 40

Presenter: Doloresa Cadiente, FASD Advocate

A four hour required class for State of Alaska certification. The overall Goal is for participants to understand that Fetal Alcohol Spectrum Disorders (FASD) are brain-based conditions (brain damage vs. behavior problems) that challenge current ways of thinking about support and intervention. FASD training of all appropriate service providers is critical to begin the process of systems change within our existing service delivery systems— education, developmental disabilities, juvenile justice, child protection, health care, public assistance, vocational rehabilitation, substance abuse treatment, mental health and corrections to name a few.

- Learn about FASD including terminology; facts; and effects on the body and brain
- Understand primary and secondary disabilities resulting from FASD
- Understand the purpose of a diagnosis
- Discuss Alaska’s resources and approach

Demystifying FASD: It’s Science but not Rocket Science!

Location: Hammond **Number of Participants:** 50

Presenter: Deb Evensen, MA, Executive Director of FAS Alaska Consultation and Training

Understanding the complex disabilities of Fetal Alcohol Spectrum Disorders (FASD) is relatively simple once you “get it”. This presentation addresses the scientific details of how prenatal alcohol exposure changes the developing brain and provides the basis to understand how to help those living with FASD to be successful anyway.

Those attendees will be introduced to:

- How alcohol affects the developing fetus at various stages of development.
- The life-long implications of those who are born with an FASD.
- Proven strategies to that help a child born with an FASD have a successful **life**.

Saturday, February 20

Time: 11:10 – 12 Noon

Healing Circle (2 hours, 10:10 to 12 noon)

Location: Egan **Number of Participants:** 90

Presenter: Carolyn Hartness, FASD Consultant and Educator

Continued from 10:10 a.m. session

FAS 101 (2 hours 10:10 to 12 noon)

Location: Hammond **Number of Participants:** 40

Presenter: Doloresa Cadiente, FASD Advocate

Continued from 10:10 a.m. session

Parent Navigator Training Continues (4 hours 10:10 to 3:30 p.m.)

Location: Miller **Number of Participants:** 20

Presenter: Cheri Scott, is one of the founding members of the Stone Soup Group

Continued from 10:10 a.m. session

The use of visual and performing arts to teach grow and relax

Location: Hickel **Number of Participants:** 75

Presenters: Annie Gessell, Founder and director of The Canvas Community Art Studio & Gallery

Those with an FASD, or other brain disorders often have additional occurring issues of substance abuse, depression, physical disabilities and Post Traumatic Stress Disorder. It is common for those with an FASD to have experienced sexual abuse and violence.

Family members, volunteer and professional providers can often be traumatized by the chaos and pain that comes with caring and treating their loved ones and clients.

This workshop will explore how art, in its many forms can be a catalyst in a person's healing, communication and raising self-worth and identity.

Attendees will learn how art:

- Programs can stimulate social connections and positive role modeling.
- Helps one to be centered and focused.
- Uses the imagination to express feelings and transform pain.
- Provides a sense of accomplishments in a life were confusion and lack of accomplishments is all too common.
- Opportunities can be created by families, and providers to use art to help heal.

Saturday, February 20

Time: 1:20 – 2:15 PM

Parent Navigator Training Continues (4 hours 10:10 to 3:30 p.m.)

Location: Miller **Number of Participants:** 20

Presenter: Cheri Scott, is one of the founding members of the Stone Soup Group

Continued from 10:10 a.m. session

Traditional Tlingit Healing and Values

Location: Egan **Number of Participants:** 75

Presenters: Ben Didrickson
Joe Zuboff

This workshop explores the powerful relationships of culture and sense of identity and self-worth. Historically that connection was broken for many Alaskan Natives.

Today, through the efforts of many that connection is being repaired and has become a significant force to help heal the past and provide many Alaskan Natives, young and older a sense of identity and pride: essential elements in healing and recovery.

Attendees will have insight into the:

- The great death and cultural disconnect.
- The importance of Tlingit values and cultural laws.
- The importance for non-natives to understand that using protocol is a more effective way of communicating and working with native cultures.

Teaching Those with an FASD

Location: Hammond **Number of Participants:** 50

Presenter: Deb Evensen, MA, Executive Director of FAS Alaska Consultation and Training

When children with FASD are successful in school they have a much greater chance of reaching their potential. While this is true for all students it is especially critical for those with a disability. This workshop addresses the 12 elements necessary to promote successful outcomes for students with FASD and provide hope for their futures.

Attendees to this workshop will be introduced to:

- The 12 essential steps to building a successful program for students living with FASD.
- The necessary support that teachers need to implement these steps in the their classroom.
- Real life stories of students with FASD who experienced dramatic growth once these essential elements were implemented.

Saturday, February 20

Time: 2:25 – 3:30 PM

Parent Navigator Training Continues (4 hours 10:10 to 3:30 p.m.)

Location: Miller **Number of Participants:** 20

Presenter: Cheri Scott, is one of the founding members of the Stone Soup Group

Continued from 10:10 a.m. session

Personal Stories as a Way to Teach About FASD in a Classroom or Community

Location: Egan **Number of Participants:** 50

Presenter: Jenny Jackson, Adoptive Parent, FASD Consultant and Author, *Silent No More*

This workshop will explore the role and value of personal stories in helping others to grasp the implications of FASD. Often such stories can be a powerful way to communicate the need for understanding, support, advocacy and intervention that goes beyond that of a clinical presentation.

Workshop attendees will gain an understanding of:

- The journey of FASD discovery that Jennifer Jackson has been on.
- Why and how she wrote *Silent No More*.
- The response to her work.
- How this personal story and others can be the used for teaching youth and adults.

Demystifying FASD: It's Science but not Rocket Science!

Location: Hammond **Number of Participants:** 50

Presenter: Deb Evensen, MA, Executive Director of FAS Alaska Consultation and Training

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- The life-long implications of those who are born with an FASD.
- Proven strategies to that help a child born with an FASD have a successful **life**.

Medical Care of the Homeless

Location: Hickel **Number of Participants:** 75

Presenter: Gail Tharpe-Lucero, Physicians Assistant- Certified (PA-C), SEARHC Juneau Front Street Clinic.

Juneau's estimated homeless is around 2,000. It is thought that some 50% of the homeless are believed to have an FASD or similar brain-based disabilities.

Living on the streets and in the woods presents some unique challenges to medical providers and their patients. Providing timely initial evaluation, preventative health services, follow-up care, and education is complicated by lack of housing, nutritional support, weather conditions, and brain injury of many types including: Traumatic Brain Injury, FASD, and stroke. Post Traumatic Stress Disorder (PTSD) complicates providing care. PTSD has become a prominent issue of returning military, as well many who live on the streets and have been victimized.

Often homeless are prone to substance abuse, violence, and sexual abuse. Many of these individuals can be at increased risk of AIDs and Sexually Transmitted Disease, often due to their victimization.

Workshop attendees will gain an understanding of:

- Prominent health issues that homeless face.
- Strategies that have proven successful in providing effective health care and follow-up. ·
- Strategies that have proven effective to encourage homeless women to not drink during pregnancy.
- Additional services that are needed to better meet the health needs of the homeless.

End of Conference